

Ephesians

Lesson 8: Ephesians 4:11-24

Review Questions

Take a few minutes to look back at the first block of chapter 4 and remember these elements:

What easily-memorizable block of items does Paul recite in the opening of chapter 4?

Why might an early Christian have memorized that series?

Take a look at the list of "sorts of people" Paul names in 4:11. What sort of story does each tell about the Christian life, and which image from earlier in the letter (if any) does it play into?

- apostle
- prophet
- evangelist
- pastor
- teacher

When Paul wraps up the list in verse 12, what images is he working together there?

Take a look at the way Wright talks about changes in ways of life on 50-51. What parts of Paul's text is he working from, and what do appreciate (or would you change) about the way he formulates this?

What is the character of the loyalty that Paul calls for according to verse 13?

Verses 14-16 are a genuinely masterful mess of mixed metaphors. What images does Paul use here, and what's the overarching point that emerges when all of them mix together?

On 51-52, Wright offers one way to think about Paul's relationships with the people of Ephesus, the story of Jesus, and his own previous teaching. What do you make of this theory?

In verse 17 Paul uses the Greek *ethne* in a manner that reminds us that it doesn't always mean "non-Jews." What is the character of the life-of-the-nations according to Paul, and why is it that way?

According to verse 24, what should characterize the new kind of life? For what should we Christians strive in the way we exist in the world?